



Missouri Teacher Preparation Institution PROFILE

COLLEGE OF THE OZARKS

GENERAL INFORMATION

About the Institution

- The College of the Ozarks was founded in 1906 to provide a Christian education, especially for those found worthy, but who are without sufficient means to procure such training. It is an independent, privately supported, coeducational, four-year liberal arts college dedicated to maintaining high academic standards within a Christian environment. The college is located on 1,000 acres at Point Lookout.

Source: College of the Ozarks (<http://www.cofo.edu>)

- Enrollment* **1,404** (1,404 undergraduates)

Non-resident Alien	3.4%
African American	0.5%
American Indian	1.1%
Asian	0.6%
Hispanic	1.3%
White	93.7%
Other	0.0%

Missouri residents 63% (undergraduates)

Male	43%
Female	57%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 16

*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 15

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

The admission decision is based on a number of factors including—but not exclusively—academic record, financial need, personal reference, and test scores. All applicants are required to provide a high school transcript, ACT scores, Free Application for Federal Student Aid (FAFSA), Physical Examination Form, and two letters of recommendation. College of the Ozarks does not have a minimum ACT score requirement for entrance.

Source: College of the Ozarks Web site

- Average ACT Score of 1995 Freshmen Class*³ 20

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$150

**2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)

About the Education Program

- Teacher education is part of the Division of Education and Health. The director of teacher education serves as the administrator of the Teacher Education Program.

Source: 1997-98 College Catalog, College of the Ozarks

- Enrollment in Undergraduate Professional Education Programs* **160**

American Indian	0.0%
Asian	1.3%
African American	0.0%
Hispanic	0.0%
White	95.6%
Other	0.0%
Nonresident Aliens	0.6%
Unknown	2.5%

Missouri residents **74%**

Male 34.4%

Female 65.6%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* 12

**Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴ 7

Missouri Minority Teaching Scholarship Students ⁵ 0

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Minimum standards for admissions include: 1) a minimum GPA of 2.5 with 30 semester hours of course work completed, 2) ACT score on file; and 3) minimum score at acceptable level on each portion of C-BASE. All elementary and secondary majors should apply for admission to the Teacher Education Program by the end of semester the third semester.

Source: 1997-98 College Catalog, College of the Ozarks

- Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **62**

Age

Under 25	73%
25-34	18%
35-44	6%
45-54	3%
55 and over	0.0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took	Passed all	English			Writing			Math			Science			Social St.		
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
57	35	236	393	300	242	362	309	235	466	344	254	420	322	244	436	309

Passed all five subjects, *one or more attempts* through December 1998

Took	Passed all	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
57	55	236	393	297	239	362	294	235	466	315	243	420	298	236	436	293

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

37 (60%)

Missouri Public School districts employing College of the Ozarks
1999-2000 program completers

30

Major Employer of College of the Ozarks 1999-2000 program completers

Gainesville R-V

4

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

11 (18%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at College of the Ozarks **77**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **4**
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 4
 - Nonresident Aliens 0
 - Other 0
 - Male 0
 - Female 4
 - Doctorate Degree 3
 - Missouri Teaching Certificate 3
 - National Board Certification 0
- Adjunct Education Program Faculty **15**
 - Full-time with the institution, part-time in education 14
 - Part-time in education 1

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 14:1
Source: College of the Ozarks Web Site
- Average Class Size 25-30
**Source: College of the Ozarks, April 1999*

Education Program

- Student-to-Faculty Ratio 23:1
- Average Class Size 27
**Source: College of the Ozarks, April 1999*

- Educational Philosophy

The teacher education Program at C of O is committed to quality produced within parameters of the overall aims and goals of the College. As they work to earn their college education, our students learn to deal with the realities of practicing teachers as reflective decision-makers while solidifying a foundation built on unchanging principles. This is the philosophy that provides the umbrella for decisions and guides the teacher education program at College of the Ozarks. Therefore, C of O faculty teach skills and competencies to teacher education candidates which will enable them as graduates of the program to apply this information and make reflective decisions. This philosophy is rich in educational tradition and is entirely consistent with and supportive of the five-fold mission stressing academic, spiritual, vocational, cultural, and patriotic growth. Based on the mission, the program hopes to provide society with productive responsible citizens.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The very nature of the Teacher Education Program field experience requirements, and the supervision involved with these clinical experiences, puts the unit and College of the Ozarks' students in constant contact with local K-12 public school personnel. Courses such as Observation (EDU 111), Participation (EDU 211), and Teacher Assistant (EDU 44V), as well as methods practicums and student teaching, require students from freshman to senior levels to be actively involved in the community classrooms, providing assistance to local classroom teachers. In addition, students whose on-campus work assignment is with Bonner Program (a community service program provided by the college) have an added opportunity for improving education in the K-12 schools. These students spend a minimum of 15 hours per week in a local classroom assisting teachers. A student may log as many as 2,000 hours in K-12 classrooms in addition to the clinical experiences required in the Education Department. Currently six secondary and 11 elementary education students are involved in the Bonner Program.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 62
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 6
- The student/faculty ratio was: 10.33
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 11. The total number of hours required is 385 hours.

- **Professional Development School(s)**

College of the Ozarks' faculty are encouraged by the administration to render services to the community (as part of faculty evaluations). Many of those involved with teacher education choose to be involved in the local schools for the express purpose of improving education in the K-12 schools.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- **Co-curricular Programs**

Students at College of the Ozarks are encouraged to become involved with activities that promote professional growth. The Student Missouri State Teacher Association (SMSTA) has been an active student organization on campus for many years. Kappa Delta Pi, an honorary education fraternity, also has an active chapter on campus. Secondary education majors are encouraged to participate in professional organizations related to their field.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- **Instructional Technology Requirements**

Education students at College of the Ozarks must meet these minimum standards: create a basic web page; use and incorporate the Internet into lessons; design, create, and present a lesson-based Power Point demonstration; show proficiency in use of various projectors; show proficiency in use of databases (both on-line and CD) for research; evaluate and use software; use correct terminology; use imaging devices, such as digital cameras and video cameras; learn basic components of copyright laws; and teach lessons incorporating multimedia. Approximately 60 percent of students' time in Education Media/Technology classes is spent in a lab setting or in other activities. In addition, students are expected to use the training in field experiences, especially during student teaching.

Source: College of the Ozarks, April 2000

PERFORMANCE

- Missouri certificates* issued to **College of the Ozarks** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-9	1
Art	K-12	1
Business Education Except Shorthand	9-12	2
Early Childhood Education	B-3	1
Elementary Education	1-6	27
English	9-12	4
Health	K-12	3
Industrial Technology	9-12	1
Mathematics	9-12	4
Middle School Language Arts	5-9	5
Middle School Mathematics	5-9	2
Middle School: Business Education	5-9	1
Middle School: Industrial Technology	5-9	1
Middle School Science	5-9	1
Middle School Social Science	5-9	5
Music – Instrumental	K-12	1
Music – Vocal	K-12	1
Physical Education	K-12	7
Physical Education	9-12	3
Social Science	9-12	6

Spanish	K-12	1
Unified Science: Biology	9-12	2
Unified Science: Chemistry	9-12	1
Total		81

*Number of certificates issued, not number of graduates
Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on the Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	1	100%	153	+	171	173
Biology: Content Knowledge	2	100%	156	163	171	169
Business Education	1	100%	550	+	641	630
Chemistry: Content Knowledge	1	100%	142	+	163	153
Elem. Ed.: Curriculum, Instruction, & Assessment	28	96%	164	178	180	179
English Lang., Lit. & Comp.: Content Knowledge	4	100%	158	167	176	176
Mathematics: Content Knowledge	4	100%	137	149	154	143
Music Education: Content Knowledge	1	100%	151	+	164	164
Physical Education: Content Knowledge	14	57%	153	154	158	156
Social Studies: Content Knowledge	5	100%	152	164	171	168
Technology Education	1	100%	570	+	672	660
Total	62	90%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000
+ Institutional Average not provided for less than 2 examinees
Source: Educational Testing Service

- Follow-up on College of the Ozarks Program Completers

Education program completers who received initial Missouri certification in 1994

46

Employed in Missouri public schools in

1995-96	24 (52%)
1996-97	23 (50%)
1997-98	22 (48%)
1998-99	21 (46%)
1999-00	21 (46%)

Employed in Missouri public schools in 1999-00, with master's degree

0 (0%)

Employed in the same Missouri public school district in

1995-96	24 (52%)
1995-97	20 (43%)
1995-98	20 (43%)
1995-99	18 (39%)
1995-00	17 (37%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	0 (0%)
Holding Valid PC II	23 (50%)
Lapsed ¹¹	23 (50%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing College of the Ozarks graduates* 251

College of the Ozarks had 849 graduates teaching in Missouri public schools during the 2000-2001 school year.

Branson R-IV employed 7 percent (59) of the 849 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts where College of the Ozarks graduates make up 25-49 percent of faculty

Blue Eye R-V
Bradleyville R-I
Branson R-IV

Forsyth R-III
Hollister R-V
Kirbyville R-VI

Shell Knob 78
Taneyville R-II

*Includes all graduates of College of the Ozarks employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education

STARR Teachers¹³ 2

National Board Certified Teachers¹⁴ 0

Missouri Teachers of the Year¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Teacher education graduates from College of the Ozarks have been recognized as outstanding teachers and leaders in the workplace. With its distinctive tradition of working for an education and a nationally recognized character education program, College of the Ozarks has prepared teachers who are particularly attractive to employers. Students gain the adaptability demanded by the modern world while clarifying the values that make life worth living.

Source: College of the Ozarks, April 2000